

Grade: 6	Subject: ELA
<p>(1) Standard(s): LACC.6.RI.1.2</p> <p>Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments</p>	
<p>(2) Skills – Students should be able to do</p> <div data-bbox="406 514 576 588" style="text-align: center;"> <div style="border: 1px solid black; border-radius: 50%; padding: 5px; display: inline-block;">Verbs</div> </div> <p style="text-align: center;">Determine</p> <p style="text-align: center;">Provide</p>	<p>(3) Concepts – Student should know</p> <div data-bbox="1023 499 1185 573" style="text-align: center;"> <div style="border: 1px solid black; padding: 5px; display: inline-block;">Nouns</div> </div> <p style="text-align: center;">central idea of a text how it is conveyed through particular details</p> <p style="text-align: center;">summary of the text distinct from personal opinions or judgments</p>
<p>(4) Implied Skills - 21st Century Skills/Engagement Domains</p> <p>Reason Effectively – inductive/deductive Use Systems Thinking-analyze how parts of a whole interact Make Judgments and Decisions – analyze and evaluate evidence, arguments, claims and beliefs Communicate clearly Access and Evaluate information – access information efficiently and effectively and evaluate information critically and competently</p>	
<p>(5) Instructional Implications - Learning Goal(s) leading to the development of an Essential Question</p> <p>Students read and access grade level text. Students understand central idea of a text. Students select details related to a central idea. Students understand the difference between fact and opinion. Students summarize information. Students reason effectively by analyzing how details determine a central idea of a text. Students access information efficiently and effectively to determine details in order to provide a summary. Students evaluate information critically and competently to determine details in order to provide a summary. Students provide a summary of a particular text without personal opinions or judgments.</p>	

Critical Area of Focus:**Key Ideas and Details: Reading Informational Text****Learning Goal:****Students select details related to a central idea of a text.****Essential Questions:****How should I select specific details in a passage related to the central idea?****Why might it be essential to understand the central idea of a passage?****How might I use the central idea****Target Learning Progression:****LACC.5.RI.1.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.****LACC.7.RI.1.2 Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.****LACC.8.RI.1.2 Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.****SSCC.68.RH.1.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.****LACC.6.RI.1.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.****LACC.6.RI.1.3 Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).**